



WOODRUFF HIGH

710 Cross Anchor Road
Woodruff, SC 29388

Grades	9-12 High School	
Enrollment	872 Students	
Principal	Aaron D. Fulmer	864-476-7045
Superintendent	W. Rallie Liston	864-476-3186
Board Chair	Milton Smith	864-476-3186

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Average
2010	Good	At-Risk
2009	Excellent	Good
2008	Excellent	Good
2007	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
13	6	14	0	0

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	86.4%	86.3%	83.7%	77.9%	80.5%	81.6%
Passed 1 subtest (%)	6.1%	5.9%	8.8%	12.0%	10.9%	11.0%
Passed no subtests (%)	7.5%	7.8%	7.5%	10.1%	8.9%	8.0%

HSAP Passage Rate by Spring 2011

	Our High School	High Schools with Students Like Ours
Percent	93.0%	92.6%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	270	221	321	319
Number of Graduates in Cohort	210	166	235	236
Rate	77.8%	75.1%	72.3%	70.8%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	270	N/A	338
Number of Graduates in Cohort	N/A	213	N/A	251
Rate	N/A	78.9%	N/A	74.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	92.6%	79.1%
English 1	64.1%	69.8%
Biology 1/Applied Biology 2	82.4%	72.2%
Physical Science	50.3%	59.1%
US History and the Constitution	45.7%	51.4%
All Tests	66.8%	65.6%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=872)				
Retention rate	2.6%	Up from 2.2%	3.5%	3.4%
Attendance rate	95.5%	Up from 95.3%	94.8%	95.0%
Served by gifted and talented program	7.2%	Up from 6.4%	17.0%	12.4%
With disabilities other than speech	7.6%	Up from 7.1%	10.5%	9.9%
Older than usual for grade	4.0%	Down from 5.0%	5.6%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Up from 0.3%	1.2%	0.9%
Enrolled in AP/IB programs	36.3%	Down from 37.6%	18.2%	13.0%
Successful on AP/IB exams	21.6%	Down from 25.7%	54.8%	51.7%
Eligible for LIFE Scholarship	28.8%	Down from 35.4%	33.9%	30.1%
Annual dropout rate	0.6%	Up from 0.5%	3.4%	2.5%
Career/technology students in co-curricular organizations	0.0%	No Change	2.8%	2.9%
Enrollment in career/technology courses	447	Down from 456	575	419
Students participating in work-based experiences	4.9%	Down from 7.2%	11.3%	7.2%
Career/technology students attaining technical skills	94.2%	Up from 90.7%	83.4%	83.0%
Career/technology completers placed	N/A	N/A	97.3%	98.4%
Teachers (n=46)				
Teachers with advanced degrees	73.9%	No Change	63.8%	61.1%
Continuing contract teachers	97.8%	Down from 100.0%	87.8%	80.6%
Teachers returning from previous year	96.2%	Up from 92.7%	88.6%	86.5%
Teacher attendance rate	96.8%	Up from 96.1%	95.5%	95.5%
Average teacher salary*	\$50,106	Up 2.9%	\$48,345	\$46,884
Professional development days/teacher	5.7 days	Up from 4.8 days	10.4 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	6.0	4.0
Student-teacher ratio in core subjects	27.7 to 1	Down from 28.9 to 1	29.8 to 1	26.5 to 1
Prime instructional time	91.9%	Up from 90.8%	89.0%	89.3%
Dollars spent per pupil**	\$7,258	Down 5.8%	\$7,199	\$7,804
Percent of expenditures for teacher salaries**	49.2%	Up from 47.0%	58.2%	58.0%
Percent of expenditures for instruction**	52.7%	Down from 53.8%	60.6%	60.6%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	82.8%	Up from 76.4%	97.4%	97.3%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	Good	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	199	93.0%	891	66.8%	270	77.8%	No
Gender							
Male	97	90.7%	27	48.1%	122	74.6%	N/A
Female	102	95.1%	18	27.8%	148	80.4%	N/A
Racial/Ethnic Group							
White	150	94.0%	31	38.7%	203	76.4%	N/A
African American	45	88.9%	13	46.2%	51	80.4%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	13	84.6%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	15	53.3%	N/A	N/A	16	18.8%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	93	87.1%	23	43.5%	124	67.7%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

"Together" was the theme for Woodruff High School during 2010-2011 school year. Hard work, commitment, involvement, and communication were essential if we were to maintain the level of excellence established by years of outstanding Woodruff High School alumni. The students and faculty of Woodruff High are continually blessed by a generous community that supports academic rigor, cocurricular excellence, and facilities that are second to none. The senior class led WHS in receiving a cumulative total of \$4,669,465 in scholarships, the largest per graduate ever. Almost sixty percent of the class received some scholarship award. Forty-one seniors received LIFE Scholarships, forty-four seniors received HOPE Scholarships, and eight were named Palmetto Fellows. WHS ranked at the top in South Carolina in the percentage of students enrolled in AP courses. Woodruff High was named as one of the top 1600 high schools in the nation by The Washington Post, ranking #1239. Two students were named Gold Key All State Art and four students were named Silver Key All State Art. One student was named the first alternate in the prestigious Archibald Rutledge Arts Competition. The WHS band, The Cadets, placed second in state competition, their highest finish ever. Additionally, the WHS Band was crowned 2010 Upper State Champions, the first time in school history. Success was also achieved in the athletic venue. WHS produced twenty-seven scholar athletes. Six teams were crowned region champions and three were runners-up. Fifty-eight students were named All Region athletes. Woodruff High School had Fourteen All State athletes and reached the playoffs in fourteen sports. Moreover, six Woodruff High School athletes were selected to a state All Star team. During the 2010-2011 school year, Woodruff High School continued to emphasize self-discipline, student involvement, communication and caring attitudes. Throughout the school year, the traditions of WHS remained steadfast because of the interest and commitment of the community, students, and staff. The "Commitment" of students, staff, and parents will prove essential as we face the challenges of 2011-2012 school year.

Aaron D. Fulmer, Principal
Christine Morris, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	146	18
Percent satisfied with learning environment	95.5%	66.7%	62.5%
Percent satisfied with social and physical environment	95.5%	73.9%	58.8%
Percent satisfied with school-home relations	95.2%	73.2%	64.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress	No
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This school met 11 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	239	100.0	13.0	23.9	29.1	33.9	70.4	70.4	68.0	Yes	Yes
Male	117	100.0	19.6	25.9	27.7	26.8	64.3	64.3	63.1	N/A	N/A
Female	122	100.0	6.8	22.0	30.5	40.7	76.3	76.3	73.1	N/A	N/A
White	189	100.0	7.1	23.5	31.1	38.3	77.0	77.0	79.4	Yes	Yes
African American	38	100.0	42.9	22.9	20.0	14.3	37.1	37.1	51.7	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Hispanic	11	100.0	18.2	36.4	27.3	18.2	63.6	63.6	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	17	100.0	70.6	23.5	N/A	5.9	17.6	17.6	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	111	100.0	22.6	24.5	28.3	24.5	61.3	61.3	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	239	100.0	10.0	20.0	29.6	40.4	76.5	76.5	62.3	Yes	Yes
Male	117	100.0	15.2	16.1	26.8	42.0	72.3	72.3	61.4	N/A	N/A
Female	122	100.0	5.1	23.7	32.2	39.0	80.5	80.5	63.2	N/A	N/A
White	189	100.0	4.9	17.5	32.2	45.4	82.5	82.5	75.3	Yes	Yes
African American	38	100.0	34.3	34.3	20.0	11.4	42.9	42.9	42.9	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	84.3	I/S	I/S
Hispanic	11	100.0	18.2	18.2	18.2	45.5	81.8	81.8	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	17	100.0	52.9	41.2	5.9	N/A	17.6	17.6	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.1	I/S	I/S
Subsidized meals	111	100.0	17.0	22.6	28.3	32.1	67.9	67.9	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	239	95.4	36.0	22.4	18.4	23.2	41.7	N/A	N/A	N/A	N/A
Male	117	94.0	36.4	18.2	20.9	24.5	45.5	N/A	N/A	N/A	N/A
Female	122	96.7	35.6	26.3	16.1	22.0	38.1	N/A	N/A	N/A	N/A
White	189	96.8	29.0	21.9	22.4	26.8	49.2	N/A	N/A	N/A	N/A
African American	38	89.5	73.5	17.6	2.9	5.9	8.8	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	11	90.9	40.0	50.0	N/A	10.0	10.0	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	17	70.6	91.7	N/A	8.3	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	111	93.7	47.1	23.1	11.5	18.3	29.8	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	205	100.0	12.9	23.4	33.8	29.9	74.6	74.6	65.9
	2011	239	100.0	13.0	23.9	29.1	33.9	70.4	70.4	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	205	100.0	9.0	18.9	37.3	34.8	78.1	78.1	62.3
	2011	239	100.0	10.0	20.0	29.6	40.4	76.5	76.5	62.3

* Adjusted to account for natural variation in performance.